



Pathways Through Fostering Attachment

activity sheet

It is recommended that the supervising social worker work through the questions below with the foster carer once they have read *Pathways Through Fostering – Attachment*. The questions will pull out the knowledge in the book that will help evidence the *Training Support and Development (TSD) Standards for Foster Care*.

It is recommended that the supervising social worker makes a note of the foster carer's response to the questions below, rather than just giving them the sheet to fill in. This is to ensure that there is a discussion about the book and the issues it has raised. The social worker should then be able to draw out any issues that arise and discuss any concerns the foster carer may have.

The circles in the answer box reference the *TSD Standards* covered. There is an appendix in the book itself which indicates the main areas in which each of the standards below is covered. You can download a copy of this from www.fosteringresources.co.uk

What do you understand by the term 'attachment'?

5.1a

What might be the effect on a child if they are unable to form positive attachments?

5.1a
5.6c

How might attachment theory help you understand the behaviour of fostered children and young people?

5.1a

What can you do, as a foster carer, to help children and young people form attachments?

2.1b
5.2a

Is there any further training you need to help you understand and deal with attachment issues?

7.4a