



# Pathways Through Fostering Contact

## activity sheet

It is recommended that the supervising social worker work through the questions below with the foster carer once they have read *Pathways Through Fostering – Contact*. The questions will pull out the knowledge in the book that will help evidence the *Training Support and Development (TSD) Standards for Foster Care*.

It is recommended that the supervising social worker makes a note of the foster carer's response to the questions below, rather than just giving them the sheet to fill in. This is to ensure that there is a discussion about the book and the issues it has raised. The social worker should then be able to draw out any issues that arise and discuss any concerns the foster carer may have.

The circles in the answer box reference the *TSD Standards* covered. There is an appendix in the book itself which indicates the main areas in which each of the standards below is covered. You can download a copy of this from [www.fosteringresources.co.uk](http://www.fosteringresources.co.uk)

**Why is contact so important for children and young people in foster care?**

2.3a  
5.5b

**How might contact needs differ from child to child?**

5.6a

**What do you understand to be the role of a foster carer in contact?**

2.1b  
4.3a

**How should contact be planned? What are the procedures that should be followed?**

4.3a

**What can you do to ensure that contact runs smoothly?**

2.1b  
4.3a

**Who should you speak to if you have concerns about contact or if you would like any further advice?**

2.4b  
4.3b

**Is there any further training you need to help you support contact?**

7.4a