



Pathways Through Fostering Behaviour

activity sheet

It is recommended that the supervising social worker work through the questions below with the foster carer once they have read *Pathways Through Fostering – Behaviour*. The questions will pull out the knowledge in the book that will help evidence the *Training Support and Development (TSD) Standards for Foster Care*.

It is recommended that the supervising social worker makes a note of the foster carer's response to the questions below, rather than just giving them the sheet to fill in. This is to ensure that there is a discussion about the book and the issues it has raised. The social worker should then be able to draw out any issues that arise and discuss any concerns the foster carer may have.

The circles in the answer box reference the *TSD Standards* covered. There is an appendix in the book itself which indicates the main areas in which each of the standards below is covered. You can download a copy of this from www.fosteringresources.co.uk

What do you think the role of a foster carer is in terms of helping a child or young person with their behaviour?

2.1b

What are some of the types of behaviour you think you may come across whilst fostering?

3.4b

Which of these do you think you would find most challenging to deal with? Why?

7.1a

Why do you think children and young people might behave in a challenging way?

5.6c

What effect do you think certain types of behaviour will have on other people in your home?

7.1a

What are the main stages of a child's development - why is it important to know about these?

5.1b

What factors might make a fostered child or young person behave differently from what you would expect from someone of their age?

5.1c

Why are records so important in relation to understanding behaviour?

4.5a

Can you give an example of how you have dealt with challenging behaviour since you have been fostering?

3.4c

Who else can you can work with to help manage behaviour?

2.4a

Is there any additional training or support you would like to help you understand and manage challenging behaviour?

7.4a