

## Pathways Through Fostering Behaviour

## activity sheet

It is recommended that the supervising social worker work through the questions below with the foster carer once they have read *Pathways Through Fostering* – *Behaviour*. The questions will pull out the knowledge in the book that will help evidence the *Training Support and Development (TSD) Standards for Foster Care*.

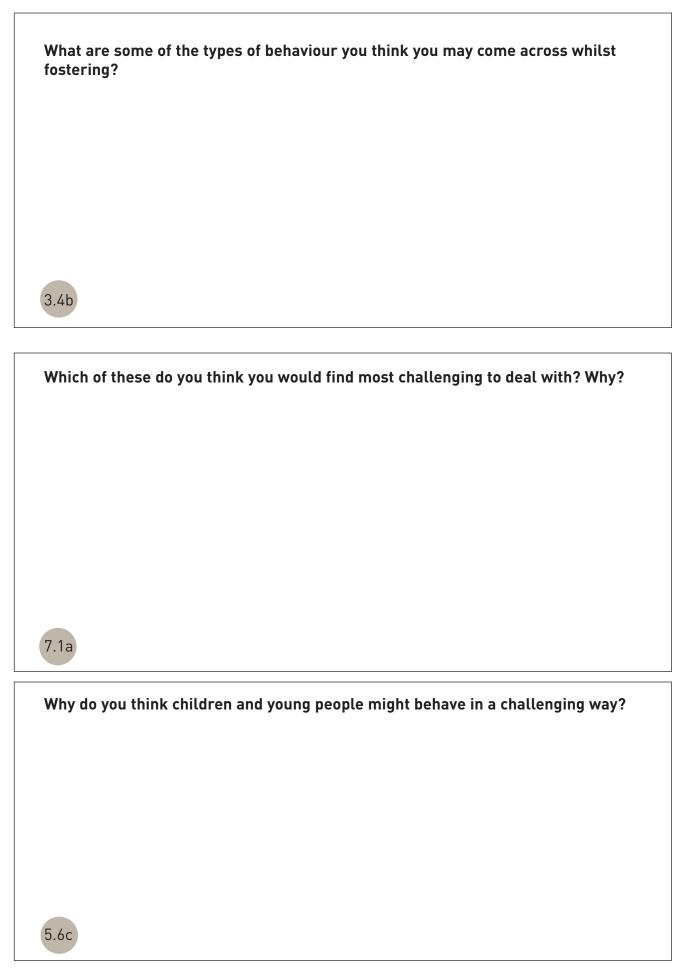
It is recommended that the supervising social worker makes a note of the foster carer's response to the questions below, rather than just giving them the sheet to fill in. This is to ensure that there is a discussion about the book and the issues it has raised. The social worker should then be able to draw out any issues that arise and discuss any concerns the foster carer may have.

The circles in the answer box reference the *TSD Standards* covered. There is an appendix in the book itself which indicates the main areas in which each of the standards below is covered. You can download a copy of this from **www.fosteringresources.co.uk** 

What do you think the role of a foster carer is in terms of helping a child or young person with their behaviour?









What effect do you think certain types of behaviour will have on other people in your home? 7.1a What are the main stages of a child's development - why is it important to know about these?

What factors might make a fostered child or young person behave differently from what you would expect from someone of their age?



5.1b



